

蔡佳靜助理教授著作目錄

專書

1. 蔡佳靜 (2024). 利用 COIL 增進學生議題導向之圖像視覺化及敘事能力。載於張麗香(主編)，資訊科技融入課程教學 (頁 111-119)。文鶴。
2. 蔡佳靜 (2022)。運用 ARCS 動機模組於激發學習動機創造學習價值之教學實務。華岡。

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1. Tsai, Chia-Ching (2022). Exploring the Impact of Combining Augmented Reality (AR) with Cooperative Learning on Students' Motivation and Achievement: A Case Study on a Sport Talent Students' Freshman English Class. *Journal of Physical Education and Sport Science Chinese Culture University*, 35, 20-46.
2. Tsai, Chia-Ching, & Hsu, Yu-Ping (2022). Embedding Experiential Learning and Collaborative Online International Learning (COIL) in Enhancing Students' Learning Performance. *Taipei University of Marine Technology*, 13(2), 247-293.
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4. 蔡佳靜 (2022)。運用播客(Podcasting)提升學習之興趣及成效-以警察專業英文課程為例。警察通識叢刊，警察專科學校。15 期，86-106。
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6. Chin, Yen, Liu, & Tsai, Chia-Ching (2015). Evaluation on Higher Education Using Data Envelopment Analysis, *International Journal of Management Excellence (IJME)*, 4(2), 522-528.
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11. 蔡佳靜(民 94). 談教師對注意力缺陷過動症之認知與了解,赤心 163

研討會論文發表

1. Tsai, Chia-Ching (2024). Using Podcasts to Improve English Performance of Low English Proficiency Students,2024 雙語教育論壇暨論文發表.
2. Tsai, Chia-Ching (2024). Using Collaborative Online International Learning to Improve Students' Skills in Business English Communication, Bilingual Education for College Students in the age of AI. Long-Hwa.
3. Tsai, Chia-Ching (2024). Using Collaborative Online International Learning to Facilitate Students' Competence of Narratives,2024 Hwa Kang International Conference on English Language & Literature.
4. Tsai, Chia-Ching (2024). Integrating Podcasts in a Freshman English Course,2024 Hwa Kang International Conference on English Language & Literature.
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6. Tsai, Chia-Ching (2022). Integrating Collaborative Online International Learning (COIL) with Experiential Learning to improve Students' English Proficiency. PETTEL, ShanXi University.
7. Tsai, Chia-Ching (2022). Using International Co-Teaching to Construct an Innovative Learning Environment (ILE): A case Study of Computer-Assisted Language Learning Course. Hwa Kang International Conference on English Language and Literature.
8. Tsai, Chia-Ching (2019). College students' perceptions of using online automated essay scoring system, BESSH.
9. Tsai, Chia-Ching (2018). The application of PBL in the English class, 2018 Hwa Kang International conference on English Language and Literature.

10. Tsai, Chia-Ching (2018). Problem-based learning in introductory linguistics and literature courses, 2018 Hwa Kang International conference on English Language and Literature.
11. Tsai, Chia-Ching (2018). Creating flipped classroom for freshman English students: Effect on Students' Academic Achievement, ELC conference.
12. Tsai, Chia-Ching (2017). Students' satisfaction of online correcting system in English Writing class, 2017 Hwa Kang International Conference on English Language & Literature-Crossing Borders: Interdisciplinary Approaches to English Teaching and Literature.
13. Tsai, Chia-Ching (2017). How Do Students Improve Their Learning Satisfaction Through Web-Enhanced Cooperative Learning in English Writing Class, IACB & ICE conference.
14. Tsai, Chia-Ching (2014). Creating a Wiki Collaborative Learning Environment: a Case Study in Computer Assisted Language Learning, San Francisco International Business & Education Conference.
15. Tsai, Chia-Ching (2013). A Task-Based Language Learning Software Development: Multi-User Database Application, 2013 Clute Institute International Academic Conference.
16. Tsai, Chia-Ching (2010). Using Data Envelopment Analysis (DEA) Method to Establish the Grading Framework in College English Composition Class, IJCCT.

研究計畫

1. 114 國科會大專生研究計畫: 利用生成式 AI 促進學生的學習興趣與成效: 以英文簡報課為例
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3. 111 國科會大專生計畫案: 利用 Nearpod 學習平台來增進學生的學習興趣及成效
4. 108 學年度教育部教學實踐計畫: 翻轉科技英文
5. 105 年勞動部數位學程計畫案

6. 97 學年度青輔會英文系職涯規劃計劃

榮譽獎賞

102-114 學年 中國文化大學 教師教學創新暨教材研發獎勵

114 學年 教育部 Moocs 線上課程北區大學聯盟論文獎

114 學年 教育部 數位培力 進階科技教師獎

113 學年 IBM 線上 Moocs 課程 推廣獎

112 學年 中國文化大學 校教學特優

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108 學年 中國文化大學 校教學特優